Welcome back for the Spring Term 2020! Please make sure to read this memo in its entirety. As always, if you have any questions after reading this packet, please don't hesitate to call or come by the Undergraduate Program Office. All of this information (and more!) is also available on the Government Undergraduate Program Webpage at https://undergrad.gov.harvard.edu/.

First, a very big welcome to our incoming sophomores! We look forward to getting to know you as you spend the next five semesters with us. Please let us know when you have questions or need help navigating the requirements, the faculty, or anything else.

For those of you who are new to the department, our Director of Undergraduate Studies (DUS) is Dr. Nara Dillon. She will have frequent office hours in CGIS and can be consulted on general advising issues or specific matters relating to petitions for Government credit from other FAS departments or through cross-registration at other Harvard schools, independent study, joint concentrations, and study abroad. To make an appointment with her, go to http://bit.ly/NaraDillon.

Dr. George Soroka is our Assistant Director of Undergraduate Studies (ADUS). He runs Gov 99r and programming for juniors considering writing a thesis and may also be consulted on general advising issues. To make an appointment, email him at soroka@fas.harvard.edu.

Each house has an assigned Concentration Adviser, who will be your official adviser in Government. Please see below for the current list of CAs by House. Each CA will hold office hours by appointment.

<table>
<thead>
<tr>
<th>House</th>
<th>Concentration Adviser</th>
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<tbody>
<tr>
<td>Adams</td>
<td>Naima Green</td>
</tr>
<tr>
<td>Cabot</td>
<td>Dr. Gabe Katsh (non-res)</td>
</tr>
<tr>
<td>Currier</td>
<td>Dr. Gabe Katsh</td>
</tr>
<tr>
<td>Dunster</td>
<td>Gabe Koehler-Derrick</td>
</tr>
<tr>
<td>Eliot</td>
<td>Yon Soo Park</td>
</tr>
<tr>
<td>Kirkland</td>
<td>Harry Oppenheimer (non-res)</td>
</tr>
<tr>
<td>Leverett</td>
<td>Aaron Watanabe</td>
</tr>
<tr>
<td>Lowell</td>
<td>Sarah James (non-res)</td>
</tr>
<tr>
<td>Mather</td>
<td>David Ifkovits</td>
</tr>
<tr>
<td>Pforzheimer</td>
<td>Julie Anne Weaver</td>
</tr>
<tr>
<td>Quincy</td>
<td>Meredith Dost (note: Meredith will be unavailable during Shopping Week; please see the Undergraduate Office for advising)</td>
</tr>
<tr>
<td>Winthrop</td>
<td>Aaron Watanabe (non-res)</td>
</tr>
</tbody>
</table>

Note: we expect you to meet with your adviser at least once a semester (and we hope more often).
Your official Concentration Adviser (CA) is the person who can lift the advising hold on your registration. Your CA will let you know when and where they will be available. Make every effort to meet one-on-one with your CA to discuss course selection and your path through the Government concentration. If you are unable to make the hours in your House when your CA is available, you can come to the Undergraduate Program Office to get the advising hold lifted, but this should be the exception, not the rule. Our goal with this advising system is for each Gov concentrator to have a relationship with an adviser who knows him or her personally and who can advise based on that knowledge. This cannot be accomplished if you don’t also make the effort to meet your adviser.

You and your CA should check your Advising Report on my.harvard before you register for courses. This report will tell you which Gov requirements you’ve fulfilled, and which you have yet to fulfill. If you have any questions about this report, or notice any errors, you should contact Karen Kaletka immediately.

Advising Office Hours:

- **CAs in Houses**: Most CAs will be scheduling appointments. For contact information see [https://undergrad.gov.harvard.edu/people/roles/concentration-advisers](https://undergrad.gov.harvard.edu/people/roles/concentration-advisers)

- **Office hours for the Director of Undergraduate Studies (DUS), Dr. Nara Dillon**: Dr. Dillon will be scheduling office hours by appointment via [http://bit.ly/NaraDillon](http://bit.ly/NaraDillon)

- **Office hours of the Assistant Director of Undergraduate Studies (ADUS), Dr. George Soroka**: Please contact Dr. Soroka directly for an appointment.

- **Staff in CGIS K151**: The office is open from 9:30 to 5:00 and you can generally either make an appointment (or just drop in) to speak with Karen Kaletka (Undergraduate Program Coordinator). She will be able to answer your questions or direct you to someone who will!

**ESSENTIAL INFORMATION FOR CONCENTRATORS – Spring 2020**

**COURSES**

- **SOPHOMORE TUTORIAL (Gov 97)**: All sophomore Government concentrators are required to take Government 97, Sophomore Tutorial. You should have already been sectioned for it. If you haven’t, please contact Dr. Leslie Finger.

- **UNDERGRADUATE SEMINARS (Gov 94)**: A list of the spring term undergraduate seminars is enclosed in the packet for all concentrators and is available online at [https://undergrad.gov.harvard.edu/gov-94-seminars](https://undergrad.gov.harvard.edu/gov-94-seminars). Syllabi are available on the department webpage and at the Undergraduate Program Office. Please note that students must submit a hard copy of the lottery form to the Undergraduate Office in CGIS K151 by 6 p.m. on Wednesday, January 29. Gov juniors and seniors receive first priority in the lottery, but sophomores are reminded that seminars are open to them as well. Results will be posted to the website by the evening of Thursday, January 30.
EVENTS

Senior Thesis Planning Workshops for Juniors: For those juniors who are considering writing a senior thesis next year, the Undergraduate Program Office will hold a series of important sessions this Spring. In early February, we will hold an additional Thesis Orientation session for those of you who missed last fall’s orientations (Thursday, Feb. 6 in CGIS K262, 7-9 p.m.). If you wish to write a thesis in Government, it is MANDATORY that you attend this session if you are in residence. If you are studying abroad in Spring 2020, or cannot otherwise attend one of these Orientation sessions, you must communicate individually with Dr. George Soroka, the Assistant Director of Undergraduate Studies. In addition, after Spring Break, we will be offering several workshops about fieldwork and other thesis research methods. You should plan to attend at least one of these, but are welcome to attend as many as you deem beneficial. Watch your email and the announcement portion of the Government undergraduate website for information concerning these additional meetings. The Gov 99r teaching staff is positioned to help you develop your question and find a thesis adviser in the Department. Signed thesis contracts are due by May 15. If you still have questions or concerns, please contact the Undergraduate Program Office for assistance.

WATCH YOUR EMAIL FOR OTHER DEPARTMENT AND JOINTLY-SPONSORED EVENTS

Good luck to all in the spring term!
Information on Undergraduate Seminars (Gov 94), Spring 2020

Syllabi for spring term Gov 94 seminars will be available online and at the Undergraduate Program Office as they become available. Please note that you must enter the lottery to take a Gov 94; every effort will be made to grant your first or second choice. Classes begin Monday, January 27 and Gov 94s will meet during this first week of classes. You should check the online course catalog for course changes (if any) and classroom locations. If a seminar is regularly scheduled to meet on Thursday or Friday (thus after the lottery deadline), there may be an informational meeting before the lottery; times and locations will be announced as they become available.

The Gov 94 lottery form must be submitted in hard copy to CGIS K151 by 6 p.m. on Wednesday, January 29. Students who fail to submit a 94 lottery form on time will receive last priority in the assignment of seminars. Lottery results will be posted on the Undergraduate Program website by the evening of January 30. An e-mail will go out when results are posted. No results will be divulged before then. Your patience will be much appreciated!

<table>
<thead>
<tr>
<th>SEMINAR</th>
<th>TITLE</th>
<th>INSTRUCTOR</th>
<th>TIME</th>
<th>INTRO SESSION</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACH</td>
<td>Politics of Inequality in Latin America</td>
<td>Holland</td>
<td>Th 9-11:45</td>
<td>Monday, 1/27, 6-7pm, CGIS K262</td>
</tr>
<tr>
<td>AS</td>
<td>The Politics of Virtual Realities</td>
<td>Stanger</td>
<td>Th 12-2:45</td>
<td>Tuesday, 1/28, 2-3pm, CGIS K262</td>
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<tr>
<td>BH</td>
<td>Ethics and Public Policy</td>
<td>Beerbohm</td>
<td>W 3-5:45</td>
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<tr>
<td>BM</td>
<td>Political Communication</td>
<td>Baum</td>
<td>Tu 12:45-2:45</td>
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<tr>
<td>CP</td>
<td>Political Economy of the Environment</td>
<td>Gard-Murray</td>
<td>Tu 3-5:45</td>
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<tr>
<td>CT</td>
<td>The Governance and International Politics of</td>
<td>Colton</td>
<td>W 9-11</td>
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<td></td>
<td>World Regions</td>
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<tr>
<td>DN</td>
<td>Mapping Social and Environmental Space</td>
<td>Kelly</td>
<td>Tu 3-5</td>
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<tr>
<td>EM</td>
<td>Crime, Responsibility, and the Law</td>
<td>Katsh</td>
<td>M 3-5:45</td>
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<tr>
<td>HJ</td>
<td>Technically Justice? The Politics of Technology</td>
<td>Halen</td>
<td>Th 3-5:45</td>
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<tr>
<td></td>
<td>and Criminal Justice Reform</td>
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<tr>
<td>IA</td>
<td>Sino-U.S. Relations in an Era of Rising Chinese</td>
<td>Johnston</td>
<td>W 3-5:45</td>
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<td></td>
<td>Power</td>
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<tr>
<td>LH</td>
<td>Clientelism</td>
<td>Larreguy</td>
<td>W 12-2</td>
<td>Friday, 1/24, 4-5pm, CGIS K450. Class not held on 1/29. Please contact Prof. Larreguy with any questions.</td>
</tr>
<tr>
<td>NW</td>
<td>Politics of Nuclear Weapons</td>
<td>S. Rosen</td>
<td>Th 3-5:45</td>
<td>No intro; please contact Prof. Rosen with any questions.</td>
</tr>
<tr>
<td>PI</td>
<td>Politics of Development in Africa</td>
<td>Raffler</td>
<td>Th 12:45-2:45</td>
<td>Tuesday, 1/28, 1-2pm, CGIS K262</td>
</tr>
<tr>
<td>SI</td>
<td>Grand Strategy in International Relations and</td>
<td>Imparato</td>
<td>Tu 12-2:45</td>
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<tr>
<td></td>
<td>U.S. Foreign Policy</td>
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<tr>
<td>SW</td>
<td>The Politics of Spatial Inequality in the U.S.</td>
<td>Weitz</td>
<td>Tu 6-8:45</td>
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</tr>
<tr>
<td>YG</td>
<td>Global Ethnic Politics</td>
<td>Ayee</td>
<td>W 12-2:45</td>
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</tbody>
</table>
Government Undergraduate Seminar (Gov 94) Lottery Form
Spring 2020

Please list your choices for Government Undergraduate Seminars in the space provided and return a hard copy of this form to the Undergraduate Program Office, CGIS K151, no later than 6 p.m. on Wednesday, January 29.

Seminar and tutorial assignments will be posted on the Government Department website by the evening of Thursday, January 30. If you are lotteried into a seminar you don’t wish to take, you are not required to enroll in it, but you should notify the instructor immediately because he or she may have a list of students waiting to be admitted pending space.

Name: ______________________________________________________

Email: ____________________________________________________

Are you a: (circle one)

Government concentrator  Government Secondary  Neither; concentration is __________

If you are a Gov concentrator, your year is: (circle one)

Senior   Junior   Sophomore   Freshman (pre-concentrator)

How many Gov 94s have you already taken? (circle one)

None   One   Two   More than two

If you are a sophomore, do you intend to study abroad for a whole year? (circle one) Yes  No

It is important that you write the number (eg, 94an), title, and name of instructor for each choice.

<table>
<thead>
<tr>
<th>Number</th>
<th>Title</th>
<th>Instructor</th>
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<td>4.</td>
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</table>

Notes:

- If you want to enroll in two (2) seminars, fill out two (2) separate forms and mark the forms 1 of 2, 2 of 2 after your name and staple them together. If you mark 2 sheets identically, one will automatically be disqualified.

- You must turn in a hard copy of this form to the Government Undergraduate Program Office no later than 6 p.m. on Wednesday, January 29. E-mailed forms will not be accepted.
New and Featured Courses in Government, Spring 2020

GENED 1008: Power and Identity in the Middle East (Melani Cammett)
*Comparative subfield or Gov elective*
**Tu/Th 1:30-2:45**

Why are some countries governed democratically while dictators seem to have a firm grasp on power in others? Why do people threaten and even kill each other in the name of ethnicity or religion in some places and times but not others? This course will give you a chance to explore these questions in the context of the Middle East, a region that has been widely perceived as a bastion of authoritarianism and a hotbed of ethnic and religious politics and political violence. In considering key questions and debates about politics, governance, and identity in the Middle East, you will develop a critical understanding of politics in the region, while simultaneously gaining the social-scientific vocabularies necessary to question the assumptions that are often made about Middle Eastern politics and people and, more generally, about politics in other contexts. In asking why and how the Arab Spring was possible, and how authoritarian governance has managed to persist following those uprisings, you will have an opportunity to engage some of the most urgent social-political questions of our time. You will leave this course with a clearer understanding of how dictators and militaries maintain their hold on power and how identity politics and conflict are constructed and change over time.

GENED 1052: Race in a Polarized America (Jennifer Hochschild)
*American subfield or Gov elective*
**Tu/Th 10:30-11:45**

How do we manage issues of race, ethnicity, and immigration in a polarized political era? What role did race play in the election of President Trump, after eight years of the presidency of Barack Obama? How can we be good citizens of the world when Americans have such mixed views and take such mixed actions in engaging with racial hierarchy, identity, or interaction? This course addresses these questions by examining policy disputes around issues such as incarceration and policing, free speech, the role of biology in ancestry and medical care, electoral politics, activism, and movement across borders. We will examine class, nationality, and gender differences within and across groups, and how group boundaries are made stronger or weaker. We will consider how to reduce unproductive polarization, and how you -- the new generation of citizens of the world -- can promote a better America even, or especially, when we do not agree on just what “better” entails. Course readings range from public speeches and interviews to works in political science, sociology, economics, and a bit of genomic science. You will learn how and where the United States has progressed in promoting group equality and fairness, as well as where it has not or has even moved backwards. You will end the course with a deeper understanding of the core American paradox of the persistence of group hierarchy in a country dedicated to democracy, equality, and liberty, and what people such as yourselves can do to resolve that paradox.
GENED 1119: Law, Politics, and Trade Policy: Lessons from East Asia (Christina Davis)

**IR subfield or Gov elective**

M/W 3-4:15

How do states balance the challenges and opportunities of international markets? Importing ideas and resources while exporting manufactured goods underlies the East Asian growth miracle but also builds conflict with other governments. This course examines the transformative role of trade policy for Japan, Korea, and China. From the “unequal treaties” of the nineteenth century to the World Trade Organization today, trade law binds the interactions between East Asia and the world. Japan grew from an isolated samurai nation to a leading economic power but now confronts stagnating growth. Korea relied on business conglomerates for rapid industrialization and embraced liberalization to steer its way out of financial crisis. China turned to the WTO to anchor domestic economic reforms but now faces U.S. resistance to its export dominance. East Asia offers models of the success and problems that accompany globalization.

Gov 93c: Public Policy Practicum (Leslie Finger)

**Gov elective**  

M 12:45-2:45

This course provides students an opportunity to do policy research. Students will read academic research on policy and the politics of policy making, and then do their own research for a policy proposal commissioned by a real client, such as a legislator or an NGO. Each student will write a research paper on a topic related to the group project. This research will also contribute to a single, integrated report and oral presentation for the client. The focus of the course this year will be education policy.

Gov 94ach: Politics of Inequality in Latin America (Alisha Holland)

**Gov seminar or Comparative subfield on petition**  

Th 9:45-11:45

*Note: must enter the Gov 94 lottery to enroll: https://undergrad.gov.harvard.edu/gov-94-seminars*

Latin America is the most unequal region in the world. Why? And what can be done about it? Topics include the origins and types of inequality, social policies to help the most vulnerable, and tax and corporate policies to restrain the most powerful. The course emphasizes the political effects of inequality, from populism to government dysfunction, and reflects on what wealthy countries with rising inequality like the United States can learn from Latin America.

Gov 94as: The Politics of Virtual Realities (Allison Stanger)

**Gov seminar**  

Th 12-2:45

*Note: must enter the Gov 94 lottery to enroll: https://undergrad.gov.harvard.edu/gov-94-seminars*

How has technology changed our politics? Are those changes all for the good? In this course we will explore the political, legal, and normative consequences of the Internet for liberal democracy. We start with the US Constitution and examine arguments that it cannot by itself prevent the Internet from becoming a domain of manipulation rather than of freedom. How can we uphold the ideals of liberty and equality? And, since cyberspace has no country, whose rules should govern it? Topics will include
foreign electoral intervention, virtual war, ethics of AI, corporate and government surveillance, cybersecurity, and the Snowden and WikiLeaks controversies.

**Gov 94bm: Political Communication (Matthew Baum)**

*Gov seminar or American subfield on petition*

Tu 12:25-2:45

*Note: must enter the Gov 94 lottery to enroll: https://undergrad.gov.harvard.edu/gov-94-seminars*

This course considers how the media influence Americans' political opinions and actions, as well as the influence of public opinion and the media on public policy. Topics include the history of the media, recent trends in the media, theories of attitude formation and change, the nature of news, the implications for political communication of the rise of the Internet, social media and partisan media, how news shapes the public's perceptions of politics, campaign communication, how the media and public opinion affect governance, and the general role of the media and public opinion in the democratic process.

**Gov 94em: Crime, Responsibility, and the Law (Gabriel Katsh)**

*Gov seminar or Theory subfield on petition*

M 3-5:45

*Note: must enter the Gov 94 lottery to enroll: https://undergrad.gov.harvard.edu/gov-94-seminars*

One of the central questions of any political system is how to respond to those who violate the legally enforced norms of behavior—in other words, what to do about crime and criminals. In this seminar, we will consider the philosophical justifications that have been given for the operation of the criminal justice system and, in particular, for the practice of punishing offenders. We will focus on the contrasting ideologies of retributivism and consequentialism and how those systems address moral principles such as responsibility, agency, blame, and desert as well as more practical concerns such as deterrence and public safety. Readings will be drawn from a wide range of sources, primarily political theory and law, but also the philosophy of mind, sociology, history, and neuroscience.


*Gov seminar or American subfield on petition*

Th 3-5:45

*Note: must enter the Gov 94 lottery to enroll: https://undergrad.gov.harvard.edu/gov-94-seminars*

The U.S. criminal justice system is rife with problems that have devastating consequences for individuals, families, and communities. How can we fix this troubled institution? This class examines the politics and policies behind the explosion of tech-based reforms, including surveillance tech, predictive policing, Virtual Reality, and many other theoretical and applied reforms. Additionally, the class will explore activists' and prison abolitionists' perspectives and technologies used to resist or alter the carceral system. The empirical and normative consequences of each of these perspectives and technologies will be discussed throughout.
Gov 94lh: Clientelism (Horacio Larreguy)

*Gov seminar*

W 12-2

Note: must enter the Gov 94 lottery to enroll: [https://undergrad.gov.harvard.edu/gov-94-seminars](https://undergrad.gov.harvard.edu/gov-94-seminars)

This course exposes students to core issues in the literature on clientelism in developing democracies. Some of the questions we will consider include: What are the structures of markets for votes? Which voters or groups of voters are targeted clientelistic exchanges? How do brokers enforce clientelistic exchanges with voters in the presence of a secret ballot? How do candidates or parties build political machines? Does clientelism crowd out or complement public service delivery?

Gov 94si: Grand Strategy in International Relations and U.S. Foreign Policy (Sergio Imparato)

*Gov seminar or IR subfield on petition*

Tu 12-2:45

Note: must enter the Gov 94 lottery to enroll: [https://undergrad.gov.harvard.edu/gov-94-seminars](https://undergrad.gov.harvard.edu/gov-94-seminars)

This course explores the concept of grand strategy in International Relations and U.S. foreign policy. The main purpose is to analyze the ways in which nations formulate, implement and assess strategic options to advance their perceived interests in the international arena. How do states allocate their resources to achieve their goals? Special attention is placed on the study of political, military, economic, and diplomatic resources in the context of American foreign policy.

Gov 94sw: The Politics of Spatial Inequality in the United States (Shanna Weitz)

*Gov seminar or American subfield on petition*

Tu 6-8:45

Note: must enter the Gov 94 lottery to enroll: [https://undergrad.gov.harvard.edu/gov-94-seminars](https://undergrad.gov.harvard.edu/gov-94-seminars)

In this course, we will examine the spatial, or geographic, aspect of inequality and its relationship to politics in the United States. This includes examination of racial segregation, class segregation, and rural and urban divides. In addition, we will investigate the role of public policies in contributing to this spatial inequality, as well as how this inequality influences political behavior, representation, and policy outcomes. Finally, we will use the concepts and arguments learned in this course to analyze contemporary political events.

Gov 1089: Political Thought in the French Revolution (Richard Tuck)

*Theory subfield or Gov elective*

Tu/Th 9-10:15

How modern political thought came into being, against the background of the Revolution. No French is required: texts will be in translation.
Gov 1249: Authoritarianism (Sarah Hummel)
*Comparative subfield or Gov elective*
Tu/Th 3-4:15
This class identifies similarities and differences among authoritarian regimes. The first half identifies the tools authoritarian leaders use to stay in power, and the second half examines the biggest threats to the stability of authoritarian regimes. Students have the opportunity to explore one authoritarian regime in greater detail as part of a semester long research project.

Gov 1288: China’s Economic Development (Nara Dillon)
*Comparative subfield or Gov elective*
Tu/Th 12-1:15
How has China achieved high economic growth rates for 40 years? Have the post-Mao economic reforms created a market economy, or a new form of state capitalism? To answer these questions, this course explores the causes and consequences of China’s market reforms, placing the Chinese experience in comparative perspective. The focus of this course will be on the politics of economic reform: seeking to understand how and why different policies have been adopted in China, to analyze their impact, and to seek lessons for reform in other countries.

Gov 1359: The Road to the White House (Carlos Díaz Rosillo)
*American subfield or Gov elective*
F 12-2:45
This course examines the role of presidential campaigns and elections in American politics. It studies the origins and evolution of the presidential selection process and explores how modern campaigns inform, influence, and mobilize voters. Topics to be studied include the role of candidates and political parties, presidential debates and nominating conventions, campaign strategies and tactics, political advertising and media coverage, campaign finance and organization, voter mobilization, and the transition from campaigning to governing.

Gov 1740: International Law and Institutions (Christoph Mikulaschek)
*IR subfield or Gov elective*
M/W 12-1:15
An introduction to public international law for students of international relations. The primary purpose is to enhance students' understanding of the ways in which international law orders international politics. Emphasis is on the substantive rules of international law, the relationship between law and politics, and cases that illustrate the issues. Topics include international human rights law, international economic law and institutions, the use of force, war crimes, and terrorism.