

HARVARD UNIVERSITY
FACULTY OF ARTS AND SCIENCES

DEPARTMENT OF GOVERNMENT
UNDERGRADUATE PROGRAM
(617) 495-3249

1737 CAMBRIDGE ST.
CAMBRIDGE, MA 02138

To: All Government Concentrators
From: The Undergraduate Program Office
Date: January 2019

Welcome back for the Spring Term 2019! Please make sure to read this memo in its entirety. As always, if you have any questions after reading this packet, please don't hesitate to call or come by the Undergraduate Program Office. All of this information (and more!) is also available on the **Government Undergraduate Program Webpage** at <https://undergrad.gov.harvard.edu/>.

First, a very big welcome to our incoming sophomores! We look forward to getting to know you as you spend the next five semesters with us. Please let us know when you have questions or need help navigating the requirements, the faculty, or anything else.

For those of you who are new to the department, our Director of Undergraduate Studies (DUS) is [Dr. Nara Dillon](#) (Prof. Cheryl Welch is on leave in Spring 2019 and will be retiring in June 2019). She will have frequent office hours in CGIS and can be consulted on general advising issues or specific matters relating to petitions for Government credit from other FAS departments or through cross-registration at other Harvard schools, independent study, joint concentrations, and study abroad. To make an appointment with her, go to <http://bit.ly/NaraDillon>.

[Dr. George Soroka](#) is our Assistant Director of Undergraduate Studies (ADUS). He runs Gov 99r and programming for juniors considering writing a thesis and may also be consulted on general advising issues. To make an appointment, email him at soroka@fas.harvard.edu.

Each house has an assigned Concentration Adviser, who will be your official adviser in Government. Please see below for the current list of CAs by House. Each CA will hold office hours by appointment.

Adams	Naima Green	<i>Note: we expect you to meet with your adviser at least once a semester (and we hope more often).</i>
Cabot	Dr. Gabe Katsh (non-res)	
Currier	Dr. Gabe Katsh	
Dunster	Gabe Koehler-Derrick	
Eliot	Harry Oppenheimer (non-res)	
Kirkland	Natasha Murtaza (non-res)	
Leverett	Aaron Watanabe	
Lowell	Sarah James (non-res)	
Mather	David Ifkovits	
Pforzheimer	Dr. Gabe Katsh (non-res)	
Quincy	Meredith Dost	
Winthrop	Aaron Watanabe (non-res)	

Your official Concentration Adviser (CA) is the person who can lift the advising hold on your registration. Your CA will let you know when and where he/she will be available. Make every effort to meet one-on-one with your CA to discuss course selection and your path through the Government concentration. If you are unable to make the hours in your House when your CA is available, you can

come to the Undergraduate Program Office to get the advising hold lifted, but this should be the exception, not the rule. Our goal with this advising system is for each Gov concentrator to have a relationship with an adviser who knows him or her personally and who can advise based on that knowledge. This cannot be accomplished if you don't also make the effort to meet your adviser.

You and your CA should check your Advising Report on my.harvard before you register for courses. This report will tell you which Gov requirements you've fulfilled, and which you have yet to fulfill. If you have any questions about this report, or notice any errors, you should contact [Karen Kaletka](#) immediately.

Advising Office Hours:

CAs in Houses: Most CAs will be scheduling appointments. For contact information see <https://undergrad.gov.harvard.edu/people/roles/concentration-advisers>

Office hours for the Director of Undergraduate Studies (DUS), Dr. Nara Dillon: Mondays 2-5 p.m. and Tuesdays 12-3 p.m. Dr. Dillon will be scheduling office hours by appointment via <http://bit.ly/NaraDillon>

Office hours of the Assistant Director of Undergraduate Studies (ADUS), Dr. George Soroka: Wednesdays and Thursdays 10 a.m. – 12 p.m. and by appointment. Please contact [Dr. Soroka](#) directly for an appointment.

Staff in CGIS K151: The office is open from 9:30 to 5:00 and you can generally either make an appointment (or just drop in) to speak with [Karen Kaletka](#) (Undergraduate Program Coordinator). She will be able to answer your questions or direct you to someone who will!

ESSENTIAL INFORMATION FOR CONCENTRATORS – Spring 2019

COURSES

SOPHOMORE TUTORIAL (Gov 97): All sophomore Government concentrators are required to take Government 97, Sophomore Tutorial. Sophomores will receive more information about Gov 97 in their registration packets.

UNDERGRADUATE SEMINARS (Gov 94): A list of the spring term undergraduate seminars is enclosed in the packet for all concentrators and is available online at <https://undergrad.gov.harvard.edu/gov-94-seminars>. Syllabi are available on the department webpage and at the Undergraduate Program Office. *Please note that students must submit a hard copy of the lottery form to the Undergraduate Office in CGIS K151 by 6 p.m. on Wednesday, January 30.* Gov juniors and seniors receive first priority in the lottery, but sophomores are reminded that seminars are open to them as well. Results will be posted to the website by the evening of Thursday, January 31.

EVENTS

JUNIOR THESIS WRITERS' SERIES: For those juniors who are considering writing a senior thesis next year, the Undergraduate Program Office will hold a series of important sessions this Spring. In early February, we will hold an additional Thesis Orientation session for those of you who missed last fall's orientations (**Wed., February 6 in CGIS K-262, beginning at 7 p.m.**). If you wish to write a thesis in Government, it is MANDATORY that you attend this session if you are in residence. If you are studying abroad in Spring 2019, or cannot otherwise attend one of these

Orientation sessions, you must communicate individually with [Dr. George Soroka](#), the Assistant Director of Undergraduate Studies. In addition, after Spring Break, we will be offering several workshops about thesis research methods. You should plan to attend at least one of these, but are welcome to attend as many as you deem beneficial. Watch your email and the announcement portion of the Government undergraduate website for information concerning these additional meetings. The Gov 99r teaching staff is positioned to help you develop your question and find a thesis adviser in the Department. Signed thesis contracts are due by May 17. If you still have questions or concerns, please contact the Undergraduate Program Office for assistance.

WATCH YOUR EMAIL FOR OTHER DEPARTMENT AND JOINTLY-SPONSORED EVENTS

Good luck to all in the spring term!

Information on Undergraduate Seminars (Gov 94), Spring 2019

Syllabi for spring term Gov 94 seminars will be available online and at the Undergraduate Program Office as they become available. Please note that you must enter the lottery to take a Gov 94; every effort will be made to grant your first or second choice. Classes begin Monday, January 28 and Gov 94s will meet during this first week of classes. You should check the online course catalog for course changes (if any) and classroom locations. If a seminar is regularly scheduled to meet on Thursday or Friday (thus after the lottery deadline), there may be an informational meeting before the lottery; times and locations will be announced as they become available.

The Gov 94 lottery form must be submitted in hard copy to CGIS K151 by 6 p.m. on Wednesday, January 30. Students who fail to submit a 94 lottery form on time will receive last priority in the assignment of seminars. Lottery results will be posted on the Undergraduate Program website by the evening of January 31. An e-mail will go out when results are posted. No results will be divulged before then. Your patience will be much appreciated!

SEMINAR	TITLE	INSTRUCTOR	TIME	INTRO SESSION
BH	Ethics and Public Policy	Beerbohm	W 3-5:45	
CP	Political Economy of the Environment*	Gard-Murray	Th 3-5:45	Tuesday, 1/29, 4-5pm, CGIS S003
CT	The Governance and International Politics of World Regions	Colton	M 3-5:45	
DN	Mapping Social and Environmental Space	Kelly	Tu 3-5:45	
ES	New European Democracies: the Spanish democratic revolution in comparative perspective*	Martinez	M 3-5:45	Monday, 1/28, 5-5:45, CGIS K354
GK	The Politics and Ethics of Medical Care*	Katsh	Th 3-5:45	Tuesday, 1/29, 3-4pm, CGIS K262
JS	Political Parties and Interest Groups	Snyder	Tu 12-2:45	
OA	Inequality and American Democracy	Skocpol	Tu 12-2:45	
SP	Future of War	S. Rosen	Tu 12:45-2:45	
VR	Corruption in Latin America	Rios	M 12:45-2:45	
YG	Global Ethnic Politics	Ayee	W 12-2:45	

In addition to the Gov 94s lotteried by the department, the following seminars will fulfill the concentration's "Gov 94" seminar requirement. If you are interested in enrolling in one of these seminars, please contact the appropriate department to find out how to enroll:

Social Studies 98rd: The Problem of Work (Forrester), M 12-2:45

**Please note that the intro sessions for Gov 94cp, Gov94es, and Gov 94gk will be held in lieu of their regularly scheduled class times during the first week of classes.*

Government Undergraduate Seminar (Gov 94) Lottery Form Spring 2019

Please list your choices for Government Undergraduate Seminars in the space provided and return a hard copy of this form to the Undergraduate Program Office, CGIS K151, no later than **6 p.m. on Wednesday, January 30.**

Seminar and tutorial assignments will be posted on the Government Department website by the evening of Thursday, January 31. If you are lotteried into a seminar you don't wish to take, you are not required to enroll in it, but you should notify the instructor immediately because he or she may have a list of students waiting to be admitted pending space.

Name: _____

Email: _____

Are you a Government concentrator? (circle one) Yes No; concentration is: _____

If you are a Gov concentrator, your year is: (circle one)

Senior Junior Sophomore Freshman (pre-concentrator)

How many Gov 94s have you already taken? (circle one)

None One Two More than two

If you are a sophomore, do you intend to study abroad for a whole year? (circle one) Yes No

It is important that you write the number (eg, 94an), title, and name of instructor for each choice.

	Number	Title	Instructor
1.			
2.			
3.			
4.			

Notes:

- If you want to enroll in two (2) seminars, fill out two (2) separate forms and mark the forms 1 of 2, 2 of 2 after your name and staple them together. If you mark 2 sheets identically, one will automatically be disqualified.
- You must turn in a hard copy of this form to the Government Undergraduate Program Office no later than 6 p.m. on Wednesday, January 30. E-mailed forms will not be accepted.

How to Meet the Subfield Requirements in Government

- (1) Do not assume that any cross-listed course listed in the catalog counts for the subfield under which it is listed. Only those courses taught by a [Government faculty member](https://gov.harvard.edu/people/faculty) <https://gov.harvard.edu/people/faculty> may count for a subfield.
- (2) Subfield courses must be taken for a grade. Freshman seminars may count only for Gov elective credit, not subfield credit.

Political Thought and Its History

- Course search in my.harvard this exact phrase: “theory_subfield”
- Most courses listed under this designation in the on-line catalog (numbered 1030–1099 and 2030–2099) plus cross-listed courses only if taught by a [Government faculty member](https://gov.harvard.edu/people/faculty).
- Also certain Gov undergraduate seminars in political theory, upon petition to DUS
- Also Gen Ed courses taught by Gov faculty in Political Theory (e.g. ER 39)

Comparative Government

- Course search in my.harvard this exact phrase: “comparative_subfield”
- Any course listed under this designation in the on-line catalog (numbered 1100–1299 and 2100–2299) plus cross-listed courses only if taught by a [Government faculty member](https://gov.harvard.edu/people/faculty).
- Also certain Gov undergraduate seminars in comparative politics, upon petition to DUS
- Also Gen Ed courses taught by Gov faculty in Comparative Politics

American Government, Public Law and Administration

- Course search in my.harvard this exact phrase: “american_subfield”
- Any course listed under this designation in the on-line catalog (numbered 1300–1599 and 2300–2599) plus cross-listed courses only if taught by a [Government faculty member](https://gov.harvard.edu/people/faculty).
- Also certain Gov undergraduate seminars in American politics, upon petition to DUS
- Also Gen Ed courses taught by Gov faculty in American Politics (e.g., ER 44, USW 15, USW 31)

International Relations

- Course search in my.harvard this exact phrase: “IR_subfield”
- Any course listed under this designation in the on-line catalog (1700–1999 and 2700–2999) plus cross-listed courses only if taught by a [Government faculty member](https://gov.harvard.edu/people/faculty).
- Also certain Gov undergraduate seminars in IR, upon petition to DUS
- Also Gen Ed courses taught by Gov faculty in IR.

New and Featured Courses in Gov Spring 2019

EASTD 196: Political Geography of China (Daniel Koss)

Gov elective credit

M 3-5:45

Putting Chinese politics on the map, this course asks how the government deals with the enormous challenges of ruling over a vast terrain with a diverse population, encompassing super-rich urban metropolises as well as poor rural peripheries. We begin with statecraft traditions from the late imperial era; and end with China's place on the future global maps of the 21st century. Topics include: macro-regions; priority zones of governance; Special Economic Zones; the Chinese equivalent of "blue states and red states;" rising inequality; ethnic minorities and borderlands; economic development models; urbanization and city planning; collective action in digital space; domestic and international migration; environmental politics; and the geo-politics of the "One Belt One Road" initiative. We will set aside class time for a hands-on introduction to producing and interpreting maps of China.

Gov 1006: Models (David Kane)

Gov elective credit

W 12:45-2:45

Statistical models help us to understand the world. This class explores the use of models for analysis in the social sciences broadly, and in political science specifically. Do get-out-the-vote calls affect turnout? Does a history of slavery in a county influence contemporary political views? Does demographic change impact policy preferences? We use the R programming language, RStudio, and GitHub. Each student will complete a "replication" as their final project, an attempt, successful or not, to replicate the results from a published article in the academic literature. This class is especially designed to lay the groundwork for an empirical senior thesis.

Recommended Prep: Gov 1005 and statistics at the level of Gov 50, or permission of the instructor.

Gov 1027: Enlightenment Political Theory (Ryan Hanley)

Theory subfield or Gov elective credit

M/W 12-1:15

A survey of the key concepts of Enlightenment political theory, with particular focus on the ways in which Enlightenment thinkers sought to mitigate the dangers that unchecked power poses to political order and individual flourishing. Thinkers and concepts likely to be examined include, among others, Locke's theory of rights, Fénelon's theory of education, Montesquieu's theory of despotism, Voltaire's theory of religious freedom, Rousseau's theory of direct democracy, Adam Smith's theory of commerce, Publius' theory of constitutional government, and Kant's theory of freedom.

Gov 1038: Dissent and Disobedience in Democracies (Arthur Applbaum)

Theory subfield or Gov elective credit

M/W 2:45-4

Recent political upheavals in several of the world's established democracies have sparked discussions

about dissent and disobedience not seen since the 1960s. When, if ever, are citizens in a democracy justified in breaking the law to protest or resist what they believe to be bad, unjust, or illegitimate laws or policies? When, if ever, are public officials in a democracy justified in undermining or refusing to enforce such laws or policies? This course will study important examples of principled disobedience in democracies, and explore normative arguments for and against various strategies of unlawful dissent through the close reading of texts in political and legal philosophy. In the major written assignment of the course, students will argue for or against a proposed, ongoing, or recent case of principled disobedience by public officials or citizens in a democratic state.

Gov 1092: Progressive Alternatives (Roberto Unger)

Theory subfield or Gov elective credit

Tu 1-3

Note: this course has a new focus than it did when previously offered. Please contact Adam Hawksbee for more information: adam_hawksbee@student.hks.harvard.edu

An exploration of the past and future agenda of progressives, whether self-described as liberals or as leftists. How should they understand the development of the knowledge economy, and what program should they develop in order to realise its full potential?

In the recent historical period, progressives have sought to humanize the established order rather than to reimagine and remake it. Here the main focus is on institutional or structural change in the market system and in democratic politics. The overarching focus will be on the nature and future of the knowledge economy, with discussions addressing the status of free labor vis-à-vis capital, the relation of finance to production, the making of a high-energy democracy that no longer needs crisis to make change possible, and the education required by such economic and political alternatives. A central theme throughout is the content and implications of the idea of freedom.

Gov 1107: Mexican Politics (Viridiana Rios)

Comparative subfield or Gov elective credit

M/W 9-10:15

Mexico's history bears a unique combination of characteristics: it experienced a prolonged violent revolutionary war, constructed one of world's longest lasting authoritarian regimes, and yet consolidated a democratic political system. This course will explore Mexico's idiosyncratic political identity and the distinctive challenges that come with it. We will examine the spiraling problem of drug-related violence, the role of the North American Free Trade Agreement (NAFTA) in widening inequalities, and how crony capitalism has survived the consolidation of a democratic Mexico. Our goal is to discover the country in all its complexities, debunking the cartoonish stereotypes of one of the US's most important allies.

Gov 1210: Shi'a Islam and Politics (Payam Mohseni)

Comparative subfield or Gov elective credit

Tu 3-5

This course provides a survey of the field of Shi'a Islam and politics. It complicates dominant narratives and conventional understandings of sectarianism, Shi'a Islam, and geo-political conflict in the Middle

East by differentiating between distinct yet overlapping factors such as state competition (i.e. between Iran and Saudi Arabia), historical legacies of empire and state building in the Middle East, and actual substantive theological and intellectual differences between Shi'a and Sunni Islam. It looks at the origins of Shi'a Islam and who the Shi'a are today including their diverse ethnic, geographic, cultural, and political backgrounds. The course largely focuses on modern political movements and developments in Shi'a political thought from the post-colonial period onwards including a survey of the Shi'a clergy and clerical institutions and networks, mass pilgrimage practices and sociological changes in the Shi'a world, Iran's Islamic revolution, the transnational politics of Shi'a political parties and armed movements, such as the Lebanese Hezbollah, Iraq's Popular Mobilization Forces (Hashd al-Sha'abi), and Yemen's Ansarallah (the Houthis). The course will also cover the Islamic Revolutionary Guards (IRGC) and the "Axis of Resistance" that has Iran, Syria, Hezbollah, and other partners facing off with the United States and its allies in the region.

Recommended Prep: Introductory course on Islam or the Middle East recommended but not required.

Gov 1313: Race, Film, and American Politics (Gloria Ayee)

American subfield or Gov elective credit

W 6-8:45

Race, Film, and American Politics is a course that examines the multifaceted ways in which racial and ethnic identity has been represented in American film. Drawing on political science, sociology, anthropology, and film and media studies, we will assess the ways in which the mainstream media in the United States — focusing primarily on the Hollywood film industry — has portrayed different population groups and shaped our understanding of what it means to be American. The course will address issues of social stratification, and consider the intersection of identity and politics by analyzing historical shifts in cinematic representation in the United States.

IGA-103: Global Governance (Kathryn Sikkink)

Note: this HKS course may count for either IR subfield or Gov elective credit

M/W 11:45-1

This course focuses on the interplay among states, international organizations, multinational corporations, civil society organizations, and activist networks in global governance. Cases are drawn from a broad range of issue areas, including economic relations, human rights, peace and security, and the environment. The objective is to better understand the dynamics and evolution of formal and informal global governance arrangements and what difference they make, in light of globalization and emerging geopolitical changes.

Gov 1783: Central Asia in Global Politics (Nargis Kassenova)

IR subfield or Gov elective credit

M/F 12-1:15

The course is designed as an in-depth study of the place of Central Asia in global politics and the policies of key external actors, such as Russia, the United States, China, European Union, Turkey, Iran, Japan, South Korea and India, toward the region. Students are familiarized with the ways Central Asia has been contextualized both in scholarly sources and media. We will dwell on the changing geopolitical dynamics

of the region and analyze similarities and differences in the foreign policies of Central Asian states. At the end of the course, we will discuss future prospects of the region.