To: All Government Concentrators  
From: The Undergraduate Program Office  
Date: January 2021

Welcome back for the Spring Term 2021! Please make sure to read this memo in its entirety. As always, if you have any questions after reading this packet, please don't hesitate to contact the Undergraduate Program Office. All of this information (and more!) is also available on the Government Undergraduate Program Website.

First, a very big welcome to our incoming sophomores! We look forward to getting to know you as you spend the next five semesters with us. Please let us know when you have questions or need help navigating the requirements, the faculty, or anything else.

For those of you who are new to the department, our Director of Undergraduate Studies (DUS) is Dr. Nara Dillon. She will have frequent office hours in CGIS and can be consulted on general advising issues or specific matters relating to petitions for Government credit from other FAS departments or through cross-registration at other Harvard schools, independent study, joint concentrations, and study abroad. To make an appointment with her, go to http://bit.ly/NaraDillon.

Dr. George Soroka is our Assistant Director of Undergraduate Studies (ADUS). He runs Gov 99r and programming for juniors considering writing a thesis and may also be consulted on general advising issues. To make an appointment, email him at soroka@fas.harvard.edu.

Each house has an assigned Concentration Adviser, who will be your official adviser in Government. Please see below for the current list of CAs by House. Each CA will hold office hours by appointment.

<table>
<thead>
<tr>
<th>House</th>
<th>CA</th>
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<tbody>
<tr>
<td>Adams</td>
<td>Naima Green-Riley</td>
</tr>
<tr>
<td>Cabot</td>
<td>Dr. Gabe Katsh (non-res)</td>
</tr>
<tr>
<td>Currier</td>
<td>Dr. Gabe Katsh</td>
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<tr>
<td>Dunster</td>
<td>Gabe Koehler-Derrick</td>
</tr>
<tr>
<td>Eliot</td>
<td>Yon Soo Park</td>
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<tr>
<td>Kirkland</td>
<td>Harry Oppenheimer (non-res)</td>
</tr>
<tr>
<td>Leverett</td>
<td>Aaron Watanabe</td>
</tr>
<tr>
<td>Lowell</td>
<td>Sarah James (non-res)</td>
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<tr>
<td>Mather</td>
<td>TBA: contact Gov Und Prog</td>
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<tr>
<td>Pforzheimer</td>
<td>Dr. Julie Anne Weaver</td>
</tr>
<tr>
<td>Quincy</td>
<td>Meredith Dost</td>
</tr>
<tr>
<td>Winthrop</td>
<td>Aaron Watanabe (non-res)</td>
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Note: we expect you to meet with your adviser at least once a semester (and we hope more often).

Your official Concentration Adviser (CA) is the person who can lift the advising hold on your registration. Your CA will let you know when they will be available. Make every effort to meet one-on-one with your CA to discuss course selection and your path through the Government concentration. If you
are unable to make the hours in your House when your CA is available, you can contact the Undergraduate Program Office to get the advising hold lifted, but this should be the exception, not the rule. Our goal with this advising system is for each Gov concentrator to have a relationship with an adviser who knows him or her personally and who can advise based on that knowledge. This cannot be accomplished if you don’t also make the effort to meet your adviser.

You and your CA should check your Advising Report on my.harvard before you register for courses. This report will tell you which Gov requirements you’ve fulfilled, and which you have yet to fulfill. If you have any questions about this report, or notice any errors, you should contact Karen Kaletka immediately. Students who are joint concentrators with Gov allied, and students who are enrolled in one of the curricular programs (Data Science, Tech Science, Public Policy, and Political Economy) will receive an individualized “requirements remaining” form from Karen.

Advising Office Hours:

- **CAs in Houses**: Most CAs will be scheduling appointments. For contact information see https://undergrad.gov.harvard.edu/people/roles/concentration-advisers

- **Office hours for the Director of Undergraduate Studies (DUS), Dr. Nara Dillon**: Dr. Dillon will be scheduling office hours by appointment via http://bit.ly/NaraDillon

- **Office hours of the Assistant Director of Undergraduate Studies (ADUS), Dr. George Soroka**: Please contact Dr. Soroka directly for an appointment.

- **Undergraduate Staff**: Karen Kaletka (Undergraduate Program Coordinator) is available for appointments as well. Please email her to schedule an appointment.

**ESSENTIAL INFORMATION FOR CONCENTRATORS – Spring 2021**

**COURSES**

**SOPHOMORE TUTORIAL (Gov 97)**: All sophomore Government concentrators are required to take Government 97, Sophomore Tutorial. Please see the Canvas site on my.harvard for information about available sections. You will be receiving more information about the lottery process from the course heads, Prof. Ryan Enos and Amy Lakeman.

**UNDERGRADUATE SEMINARS (Gov 94)**: A list of the spring term undergraduate seminars is enclosed in the packet for all concentrators and is available online at https://undergrad.gov.harvard.edu/gov-94-seminars. Please note that students must submit the online lottery form by 6 p.m. on Tuesday, January 19. Gov juniors and seniors receive first priority in the lottery, but sophomores are reminded that seminars are open to them as well.

**EVENTS**

**Senior Thesis Planning Workshops for Juniors**: For those juniors who are considering writing a senior thesis next year, the Undergraduate Program Office will hold a series of important sessions this Spring. In early February, we will hold an additional Thesis Orientation session for those of you who missed last fall’s orientations (Wednesday, Feb. 3, 7-9 p.m.). If you wish to
write a thesis in Government, it is MANDATORY that you attend this session. If you cannot attend one of these Orientation sessions, you must communicate individually with Dr. George Soroka, the Assistant Director of Undergraduate Studies. In addition, we will be offering several workshops about fieldwork and other thesis research methods. You should plan to attend at least one of these, but are welcome to attend as many as you deem beneficial. Watch your email and the announcement portion of the Government undergraduate website for information concerning these additional meetings. The Gov 99r teaching staff is positioned to help you develop your question and find a thesis adviser in the Department. Signed thesis contracts are due by May 14. If you still have questions or concerns, please contact the Undergraduate Program Office for assistance.

WATCH YOUR EMAIL FOR OTHER DEPARTMENT AND JOINTLY-SPONSORED EVENTS

Good luck to all in the spring term!
Information on Undergraduate Seminars (Gov 94), Spring 2021

Every Government concentrator is required to take at least one Government 94. Syllabi for Spring term Gov 94 seminars will be available online as they become available. Please note that you must enter the lottery to take a Gov 94; every effort will be made to grant your first or second choice. Note that Spring 2021 Gov 94 seminars will be scheduled after enrollment, to best accommodate the time preferences of the students.

The online Gov 94 lottery form must be submitted by 6 p.m. on Tuesday, January 19. Students who fail to submit a 94 lottery form on time will receive last priority in the assignment of seminars. Students will be notified of the lottery results no later than January 23.

**GOV 94 LOTTERY FORM**

<table>
<thead>
<tr>
<th>SEMINAR</th>
<th>TITLE</th>
<th>INSTRUCTOR</th>
<th>INTRO SESSION (SEE CANVAS SITES FOR ZOOM LINKS. UPDATES ON GOV 94 WEBSITE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BF</td>
<td>#ABOLISHPOLICE: THE POLITICS OF PUBLIC SAFETY IN THE AGE OF SOCIAL MEDIA</td>
<td>HALEN</td>
<td></td>
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<tr>
<td>CP</td>
<td>POLITICAL ECONOMY OF THE ENVIRONMENT</td>
<td>GARD-MURRAY</td>
<td></td>
</tr>
<tr>
<td>DB</td>
<td>MERITOCRACY AND ITS CRITICS</td>
<td>SANDEL</td>
<td>TUE, JAN 19, 9:45-10:45AM</td>
</tr>
<tr>
<td>DN</td>
<td>MAPPING SOCIAL AND ENVIRONMENTAL SPACE</td>
<td>KELLY</td>
<td></td>
</tr>
<tr>
<td>DT</td>
<td>THE AUTHORITARIAN TURN IN CENTRAL AND EASTERN EUROPE</td>
<td>EKIERT</td>
<td>TUES, JAN 19, TIME TBA</td>
</tr>
<tr>
<td>EM</td>
<td>CRIME, RESPONSIBILITY, AND THE LAW</td>
<td>KATSH</td>
<td>TUES, JAN 19, 2-3PM</td>
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<tr>
<td>HS</td>
<td>THE SUCCESS AND FAILURE OF PROTEST MOVEMENTS</td>
<td>HUMMEL</td>
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<tr>
<td>IA</td>
<td>SINO-US RELATIONS IN AN ERA OF RISING CHINESE POWER</td>
<td>JOHNSTON</td>
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<tr>
<td>JW</td>
<td>DEMOCRACY IN PRACTICE IN THE GLOBAL SOUTH</td>
<td>WEAVER</td>
<td>FRI, JAN 15, 3PM AND TUES, JAN 19, 1PM</td>
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<tr>
<td>KJ</td>
<td>THE PSYCHOLOGY OF INTERNATIONAL POLITICS</td>
<td>KERTZER</td>
<td>FRI, JAN 15, 12PM</td>
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<tr>
<td>MK</td>
<td>THE POLITICS OF LAND, RESOURCES, AND COLONIALISM IN NORTH AMERICA</td>
<td>MAZER</td>
<td></td>
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<td>ND</td>
<td>GLOBAL CITIES IN EAST ASIA</td>
<td>DILLON</td>
<td>FRI, JAN 15, 1 PM AND TUES, JAN 19, 8 PM</td>
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<tr>
<td>NW</td>
<td>POLITICS OF NUCLEAR WEAPONS</td>
<td>S. ROSEN</td>
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<tr>
<td>OA</td>
<td>INEQUALITY AND AMERICAN DEMOCRACY</td>
<td>SKOCPOL</td>
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<td>RP</td>
<td>WHO GETS REPRESENTED?</td>
<td>SMITH</td>
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<td>TR</td>
<td>THE POLITICS OF ECONOMIC INEQUALITY</td>
<td>REMINGTON</td>
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<td>YG</td>
<td>GLOBAL ETHNIC POLITICS</td>
<td>AYEE</td>
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<td>YW</td>
<td>COMPARATIVE POLITICAL DEVELOPMENT</td>
<td>WANG</td>
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New and Featured Courses in Government, Spring 2021

Gov 52: Models (Jefferson Gill)
Methods requirement or Gov elective
W 3-5:45
This course covers statistical models useful for investigating political and social phenomena. We will address the theory and principles behind these methods, their applications, and their limitations. The course will be useful for those undertaking a quantitative thesis or wanting to have data science modeling skills for other applications. Specific models to be studied include the standard linear regression model in detail, and Generalized Linear Model forms such as logit, probit, log-linear (Poisson), Gamma, ordered choice, multinomial, tobit, and more. In addition Bayesian estimation, Monte Carlo simulation, multilevel, and nonparametric models will be covered.
Recommended Prep: Gov 50 and statistics at the level of Gov 51, or permission of the instructor.

Gov 90ac: National Identity in Comparative Perspective (Matthew Reichert)
Gov elective
Time TBA
National identity represents an unsolved puzzle for social scientists. Great theorists claim that national identities originated in the modern era, yet peoples around the world feel that their own national identities are deeply rooted and ancient. In some places, national identities are violently contested; in others, they are unquestioned facts of life. In this small seminar, students explore theories from comparative politics, sociology, and social psychology about how people form beliefs about national identity and about how those beliefs drive politics and even violence. Students also, by closely examining real cases and primary sources, become intimately familiar with how people in a chosen part of the world think about nationality, and use that knowledge to interrogate the existing scholarship. We will pay heavy attention to Europe and Eurasia but will also visit East, South, and Southeast Asia, Africa, and Latin America. The course is especially pertinent for students new to comparative politics and to the small seminar format; freshmen and sophomores should feel comfortable in this course.
Class Notes: Introductory undergraduate seminar intended for first-year students and sophomores.

Gov 93cj: Criminal Justice Policy Practicum: Opportunities Behind Bars (Jennifer Halen)
Gov elective
Time TBA
This course provides students with the opportunity to do participatory, community-based policy research. The course will have three major components. Students will (1) learn about the policy-making process and how to do academic research on policy, (2) engage in public service research on juvenile justice and prison education, and (3) explore ways that remote technologies, especially virtual reality, can be used to provide incarcerated youth with more robust and consistent educational opportunities. The course will culminate with students using their experiences to create a single, integrated policy report on applications of VR in juvenile detention centers.

Gov 94dt: The Authoritarian Turn in Central and Eastern Europe (Grzegorz Ekiert)
Gov seminar or Comparative subfield on petition
Time TBA
Note: must enter the Gov 94 lottery to enroll: https://undergrad.gov.harvard.edu/gov-94-seminars
Provides overview of contemporary politics in Central and Eastern Europe with the focus on threats to liberal democracy in the region. Students will develop group research projects to devise strategies of defending liberal democracy and preventing the authoritarian takeover.

Gov 94hs: The Success and Failure of Protest Movements (Sarah Hummel)
Gov seminar or Comparative subfield on petition
Time TBA
Note: must enter the Gov 94 lottery to enroll: https://undergrad.gov.harvard.edu/gov-94-seminars
This class encourages students to think critically about when and why protest movements succeed. Drawing on classic and contemporary research, it examines three interrelated questions (1) why do individuals join protest? (2) how can activists best organize protests? (3) how do governments respond to protest?
Gov 94jw: Democracy in Practice in the Global South (Julie Anne Weaver)
*Gov seminar or Comparative subfield on petition*
**Time TBA**
*Note: must enter the Gov 94 lottery to enroll: [https://undergrad.gov.harvard.edu/gov-94-seminars](https://undergrad.gov.harvard.edu/gov-94-seminars)*
This seminar explores how democracies operate on the ground in low- and middle-income countries today. What is the reality of how democracy works in practice versus how it is conceived and designed? What are developing countries’ major democratic challenges and successes? How does a country’s income level impact, and in turn is impacted by, democratic participation? Main themes to be covered include overarching issues like representation, institutions and state strength, as well as more specific areas of democratic practice such as participatory democracy, civil society, corruption, and managing diversity.

Gov 94kj: The Psychology of International Politics (Joshua Kertzer)
*Gov seminar or IR subfield on petition*
**Time TBA**
*Note: must enter the Gov 94 lottery to enroll: [https://undergrad.gov.harvard.edu/gov-94-seminars](https://undergrad.gov.harvard.edu/gov-94-seminars)*
This undergraduate seminar explores the political psychology of international relations and foreign policy. Topics covered include how leaders make decisions in foreign policy, signaling and perceptions, reputation and status, ideology and culture, nationalism and identity, political violence, and emotions and moral reasoning.

Gov 94mk: The Politics of Land, Resources, and Colonialism in North America (Katie Mazer)
*Gov seminar or Comparative subfield on petition*
**Time TBA**
*Note: must enter the Gov 94 lottery to enroll: [https://undergrad.gov.harvard.edu/gov-94-seminars](https://undergrad.gov.harvard.edu/gov-94-seminars)*
This course examines the colonial basis of the continental political economy of the United States and Canada, which has long been understood as the United States’ main resource hinterland. It offers students a range of analytical tools through which to understand contemporary contestation over land and resources in both countries. Drawing on writings by political scientists, geographers, anthropologists, and historians, the course moves between theories of nature and settler colonialism; Indigenous perspectives that transcend and exceed Canada and the United States; and specific historical geographies of colonialism, extraction, and contestation. While the course is centered on the structures of power that reproduce the extractive economy, students will also engage with themes of resistance and resurgence throughout.

Gov 94nd: Global Cities in East Asia (Nara Dillon)
*Gov seminar or Comparative subfield on petition*
**Time TBA**
*Note: must enter the Gov 94 lottery to enroll: [https://undergrad.gov.harvard.edu/gov-94-seminars](https://undergrad.gov.harvard.edu/gov-94-seminars)*
This seminar examines urbanization and globalization in East Asia. We will first focus on the history and geography of globalization. The second part of the course turns to theoretical debates about contemporary globalization and a range of controversies surrounding global cities. Why are some cities more “global” than others? Is globalization increasing inequality in urban society? Is globalization making cities more similar to each other in urban planning and architecture? Tokyo, Beijing, Hong Kong & Bangkok will be the Asian global cities explored in depth in the reading.

Gov 94rp: Who Gets Represented? (Daniel Smith)
*Gov seminar or Comparative subfield on petition*
**Time TBA**
*Note: must enter the Gov 94 lottery to enroll: [https://undergrad.gov.harvard.edu/gov-94-seminars](https://undergrad.gov.harvard.edu/gov-94-seminars)*
Who serves in Congress and other legislatures, and do the backgrounds of politicians affect how policies are decided and which policies get adopted? This seminar explores the political representation of different groups in society, and the consequences of representation for policy outcomes. Topics include the representation of women, racial and ethnic minorities, LGBTQ+, religious groups, geographic regions, class interests, and other social divisions.

Gov 94tr: The Politics of Economic Inequality (Thomas Remington)
*Gov seminar or Comparative subfield on petition*
**Time TBA**
*Note: must enter the Gov 94 lottery to enroll: [https://undergrad.gov.harvard.edu/gov-94-seminars](https://undergrad.gov.harvard.edu/gov-94-seminars)*
This seminar investigates the political factors contributing to rising economic inequality in the United States, other developed democracies, transition countries, and globally. The first half will focus primarily on the United States and the second half will examine inequality in comparative and global perspective. We will review the major theories of inequality and examine the consequences of economic inequality for political equality, social mobility, and the differential impact of the COVID-19 pandemic. Throughout, we will relate political to economic factors that drive economic inequality, identifying commonalities and differences across countries.

**Gov 94yw: Comparative Political Development (Yuhua Wang)**

*Gov seminar or Comparative subfield on petition*

**Time TBA**

*Note: must enter the Gov 94 lottery to enroll: [https://undergrad.gov.harvard.edu/gov-94-seminars](https://undergrad.gov.harvard.edu/gov-94-seminars)*

This course examines the historical development of different political institutions in the world. Why did modern nation states and representative governments emerge in Europe? What was the path of political development in other parts of Eurasia, such as China and the Middle East? How did different political institutions influence economic development in the long term? We explore these big questions drawing materials from political science, history, sociology, anthropology, and economic history. A major course objective is to understand how the roots of political development in different countries connect with their politics and economies today.

**Gov 1003: Data Science for Politics (Benjamin Schneer)**

*Gov elective*

**M 12-1:15**

Decision-making in politics is now more informed by data than ever before. Data analysis guides voter targeting by campaigns, predictions about election outcomes, and critical policy decisions made by government officials – to name just a few important areas touched by the revolution in the availability and use of data. This course covers key areas of politics transformed in recent years by data science, and it introduces fundamental tools of data science through applications to politics. Planned topics include campaigns and get out the vote, predicting election outcomes, redistricting and gerrymandering, and analyzing opinions expressed offline and online. The course takes a problem-driven approach, covering background and academic literature on each topic, learning a relevant data science tool or method, and then applying it to real-world data. A primary goal of the course is to give students an opportunity to develop data analysis skills relevant for working in politics, including writing and implementing code in R; through applications students will gain experience with data wrangling/cleaning/formatting, record linkage, regression, prediction, visualization, surveys and unstructured data.

**Prerequisites:** Gov 50. Gov 51 is not required, but would be helpful.

**Gov 1022: Community Based Survey Research Practicum (Chase Harrison)**

*Gov elective*

**Time TBA**

Surveys are used by a variety of community and government organizations to gather information and answer policy questions. This practicum will provide students with the opportunity to develop their knowledge of survey research by designing and conducting an original survey for an actual client based in the community. Students will learn how to listen to, understand, and evaluate organizational needs and goals, how to translate those goals into an effective survey research design, how to develop, design, and pilot a survey to provide actionable data to improve social processes or answer useful questions.

**Gov 1023: Conservatism and Its Critics (Eric Nelson)**

*Gov elective or Theory subfield*

**MW 1:30-2:45**

What is conservatism? Is it merely a temperament or sensibility? Or is it a coherent approach to political theory and practice? Should conservatives defend free markets? Must they reject the discourse of natural rights? Can a liberal be conservative? Can a socialist? This course will explore such questions and others like them through a close reading of conservative writers and their critics. We will begin with the rise of conservatism as a political force in the wake of the French Revolution and follow its fortunes across the next two centuries, in works of political theory as well as literature. Authors will include Edmund Burke, Mary Wollstonecraft, Samuel Taylor Coleridge, Ford Madox Ford, Friedrich Hayek, Michael Oakshott, Robert Nozick, and Tom Stoppard. We will be interested throughout in asking what, if anything, is conservative about the Conservative Movement in contemporary American politics.
Gov 1049: Ethics & Public Policy (Eric Beerbohm)
Gov elective or Theory subfield
Time: This course will be accessible to students in all time zones. It will be a flexible live lecture that will be recorded. There will also be weekly TF-led discussion sections.
Policymaking shapes the contour and content of our life choices. Political leaders can constrain our options without our knowledge, attach strings to policy benefits, and manipulate us in diverse ways. Lawmaking and campaigning, then, seem to demand heightened moral scrutiny. This course explores whether there are special vulnerabilities that arise in democratic settings. Does our ideal of the citizenship make us uniquely susceptible to certain forms of manipulation, from nudging to gaslighting? How can citizens inoculate themselves from the manipulative practices that democracy sustains?

Gov 1115: Protest Movements from Chartism to BLM (Grzegorz Ekiert)
Gov elective or Comparative subfield
M 12-2
This course focuses on understanding protest movements in various socio-political and historical contexts. It will provide introduction to the secondary literature on protest movements and contention.

Gov 1130: Democracy: Breakthroughs and Breakdowns (Daniel Ziblatt)
Gov elective or Comparative subfield
Time TBA
What gives rise to democracy? What leads it to die? This course offers a global, comparative view on these questions.

Gov 1135: Politics of Development in Africa (Pia Raffler)
Gov elective or Comparative subfield
Tu/Th 1:30-2:45
This course is an introduction to the politics and political economy of development in modern Sub-Saharan Africa. Topics include the legacies of colonial rule, state formation, state failure and conflict, democratization and democratic erosion, corruption and political accountability, and the role of foreign aid. Readings draw from comparative politics, political economy, history, geography, and development economics. The course puts an emphasis on research design and evaluating causal claims.

Gov 1300: Congress: Power and Preferences (James Snyder)
Gov elective or American subfield
M/W 1:30-2:45 (This course will be accessible to students in most time zones. It will be a synchronous class with Dr. Snyder. Students can choose to enroll in one of the available sessions: Monday/Wednesday 9AM-10:15am or Monday/Wednesday 1:30-2:45pm. There will also be weekly TF-led discussion sections.)
This course examines the structure and operation of the U.S. Congress, with an emphasis on policy making, representation, and the internal distribution of power. Topics include: the electoral connection, constituency relations, reapportionment, the evolving role of committees, subcommittees, and party leaders, the influence of lobbyists and interest groups, and congressional relations with the executive and judicial branches.

Gov 1312: Women in U.S. Politics (Sparsha Saha)
Gov elective or American subfield
Th/Th 3-4:15 (This course will be accessible to students in all time zones. It will be a flexible live lecture that will be recorded. Additional interactive sessions for international students will be scheduled after registration. There will also be weekly TF-led discussion sections.)
This course examines the causes and consequences of gender inequality in politics, the workforce, and the household. We will draw on theory and literature from political science and other disciplines to learn about cutting edge research in the field, focusing on the United States (with some application to other advanced democracies). What explains why women have not yet achieved equal political representation? How did gender play a role in the 2016 U.S. presidential election campaign and beyond? Why should we care about gender parity? What has been implemented to correct gender disparity in politics? Why do women make less money than men? Why do women
still do more of the work at home despite becoming more equal in education and professional life? How can we change hearts and minds? How does gender intersect with race and class and sexual orientation? What can people who identify as men (particularly white men) do? How are sexism, racism, and speciesism all connected? What is going on with gender in academia, and why do you have so few tenured female professors, particularly in fields like Government and STEM?
This is a Mindich engaged course, so we will have outside speakers, including politicians, activists, and academics. Outside of class events will be recorded.

Gov 1338: Institutional Development in Native America (Daniel Carpenter)

*Gov elective or American subfield*

**Time TBA**

Examines the challenges and strategies of advocacy, sovereignty building and institutional development among Native Nations in the U.S. Includes engaged scholarship working with Native Nations on these issues.